BACKGROUND

• The Next Accreditation System (NAS), phase-III of the ACGME’s Outcome Project (1999), was launched in 2013 aiming to improve the accreditation process, reduce present system load and prepare physicians for the 21st Century. NAS also utilizes Educational Milestones, to further sub-categorize the six core ACGME competencies of residency training.
• Psychiatry residency programs are expected to incorporate these Milestones into their resident evaluation process by July, 2014. A resident-led educational activity was designed to facilitate this incorporation, as HSS highly values residents’ perspectives and engagement in program improvement.

METHODS

Stage I: 27/32 Residents participated in “Milestones Survey” and “Attitude Survey”. 23 Faculty members participated in Attitude survey only.

Stage II: Individual faculty members further provided information regarding preferences for specific milestones for their rotations.

Stage III: Collected data were compiled keeping in mind resident and faculty preferences and educational sources for milestones evaluation were determined.

CONCLUSIONS

• Residents and faculty prefer observed clinical activities as sources of evaluation along with frequent evaluation opportunities.
• Residents prefer to determine the evaluation process.
• Resident engagement in designing and implementing Milestones may increase acceptance of the new evaluation system.

REFERENCES

